



Developing America's Future

ACADEMY FOR LEADERSHIP ABILITIES®

499 North State Street, New Lexington, OH USA 43764

Phone: (740) 342-3542 Fax: (740) 342-1081

Web Page: www.perryala.org



Jan 16, 2014

Lindsey Jago,

Web Page information for ALA is articulated below. PLEASE ensure that photographs of ALA STUDENTS involved in ALA activities are included on the web page.

Identify Shelly Lackey as the program coordinator along with her contact information.

Thanks,

Russ & Cindy

The Academy for Leadership Abilities®

The Academy for Leadership Abilities® (ALA) is a youth and young adult development program in which ethical curricula and leadership techniques are taught based upon John C. Maxwell's 21 Irrefutable Laws of Leadership that are practiced by the world's most successful people. *How they did it* is taught. Positive Youth leadership is positive youth influence. No more and no less. Everything rises and falls on leadership. The higher you want to climb and the greater the impact you want to make, the greater your influence needs to be. The more you understand and apply proven leadership principles the more successful you will become. A *Certificate of Recognition* is earned for successful completion of each instructional module.

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Page 1 of 13



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Introduction

This leadership program teaches participants *how to think* rather than *what to think*. Proven ethical curricula and leadership techniques are taught.

Level One of this program includes the following instructional modules:

ALA Life Skills Certification Program

Level One

- *Live Your Dreams*
- *Integrity Is Your Best Friend*
- *Soar with Your Strengths*
 - *The Law of the Lid*
 - *Failing is a Part of Life*
- *Daily Habits Make THE Difference*

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A *Certificate of Recognition* is earned for successful completion of each instructional level (Level One, Level Two, Level Three, etc.).

Certificate of Award

TO

Your Name

SAMPLE

FOR PARTICIPATING IN THE

SAMPLE

ACADEMY FOR LEADERSHIP ABILITIES®

LIFE SKILLS CERTIFICATION PROGRAM

LIVE YOUR DREAMS, INTEGRITY IS YOUR BEST FRIEND, SOAR WITH YOUR STRENGTHS,
ATTITUDE DETERMINES YOUR ALTITUDE, LAW OF THE LID,
DAILY HABITS MAKE THE DIFFERENCE



2013
MILLER HIGH SCHOOL
CORNING, OH USA

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DAVID C. COUCH, SUPERINTENDENT
PERRY COUNTY BOARD OF
DEVELOPMENTAL DISABILITIES

GREG HOLBERT, SUPERINTENDENT
SOUTHERN LOCAL SCHOOL DISTRICT

RUSSELL K. TIPPETT
CHIEF EXECUTIVE OFFICER
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Current 2013-2014 Offerings

ALA offerings listed in this section are for the **2013-2014 school year.**

First Module: Live Your Dreams – Your dreams have power. They can inspire you. They can empower you if you do the things needed to make your dreams come true. The actions taught in this module will help you take your dreams from just thinking about them to actually making them become reality.

Second Module: Integrity Is Your Best Friend – It is easy to go along with a crowd. Life is full of temptations. Each person has free will and must choose a side. Your personal values determine the choices you will be required to make. This module will help you to determine your personal values and give you methods that help you maintain them.

Third Module: Soar with Your Strengths – *Do not try to teach a pig to sing—it wastes time and annoys the pig.* Try anything and everything that interests you. You can be anything your strengths allow you to be. Your greatest chance of long-term success will come from identifying your dominant strengths and practicing them daily. This module will help you identify your natural dominant strengths.

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Page 5 of 13



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Next Year 2014-2015 Offerings

During the **2014-2015 school year** class meetings are planned to occur three days per week; 43 minutes per class meeting. Three, equal-length, instructional modules are planned to occur throughout the academic year. Individual students have the option of participating in one, two, or all three instructional modules. Miller High School administration should assign appropriate academic credit as is deemed appropriate.

Fourth Module: The Law of the Lid – Leadership ability is the lid that determines a person's level of effectiveness. Your leadership ability—for better or for worse—always determines your effectiveness and the potential impact for those you are attempting to lead. Learn how to elevate your leadership lid.

Fifth Module: Failing is a Part of Life – Life's greatest lessons are gained *from* our losses. Any setback, whether professional or personal, can be turned into a step forward when you possess the right tools and mindset to turn a loss into a gain. Learning is not easy during down times. It takes discipline to do the right thing when something goes wrong. Experience isn't the best teacher; evaluated experience is.

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Sixth Module: Daily Habits Make THE Difference -- Examine the life of any successful person, regardless of their area of focus – sports, art, music, science, education, business, etc., and you will clearly understand that daily habits have made them successful. The small step—day by day—habits that you consistently discipline yourself to take will compound over time. This program will get you started; self-discipline will keep you going.

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Certificate Award Criteria

(Based upon instructor(s) subjective evaluation over time)

Highest Achiever Recognition

- Perfect Attendance
- Sustained Positive Mental Attitude
- Demonstrated Understanding of Instructional Materials
- Demonstrated Sustained Willingness to Work within a Team
- Overall effort/involvement (Scale 1, 2, or 3 with 3 being highest value)
- Commitment to Program (Scale 1, 2, or 3 with 3 being highest value)
- Verified Extra Curricular Leadership Activities (Scale 1, 2, or 3 with 3 being highest value)

Most Improved Participant Recognition

- Attendance (not more than two unexcused absences)
- Sustained Positive Mental Attitude
- Demonstrated Willingness to Work at Level of Peak Ability
- Demonstrated Sustained Willingness to Work within a Team
- Demonstrated Understanding of Instructional Materials
- Overall effort/involvement (Scale 1, 2, or 3 with 3 being highest value)
- Commitment to Program (Scale 1, 2, or 3 with 3 being highest value)
- Verified Extra Curricular Leadership Activities (Scale 1, 2, or 3 with 3 being highest value)

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(Based upon 2013-2014 Miller High School Student Handbook Criteria)

Certificate of Achievement

- Attendance (not more than two unexcused absences)
- Sustained Attitude (Scale 1 = Negative 2 = Average 3 = Positive)
- Overall effort/involvement (Scale 1, 2, or 3 with 3 being highest value)
- Commitment to Program (Scale 1, 2, or 3 with 3 being highest value)
- Verified Extra Curricular Leadership Activities (Scale 1, 2, or 3 with 3 being highest value)

Certificate of Participation

- Attendance (three or more unexcused absences)
- Participation (Scale 1, 2, or 3 with 3 being highest value)
- Overall effort/involvement (Scale 1, 2, or 3 with 3 being highest value)
- Verified Extra Curricular Leadership Activities (Scale 0, 1, 2, or 3 with 3 being highest value)

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STUDENT ATTENDANCE POLICY

SELECTED EXCERPTS (with amendments approved by the Southern Local School District Superintendent)

Miller High School
2013-2014
Student Handbook

Regular Bell Schedule
1:40- 2:23 p.m. 9th Period

**ALA class meets once per week during the 9th Period
in the Millcreek Elementary School Building, Room No. 220.**

NOTE: The Academy for Leadership Abilities® (ALA) teaches proven leadership principles and techniques employed by the world's most successful people. Participants are taught how they did it. The curriculum foundation is based on John C. Maxwell's work *The 21 Irrefutable Laws of Leadership*. Programming is composed of short-length, highly-focused *Life Skills* instructional modules that earn certificates for successful participants.

Due to the unusual nature of the ALA class schedule, attendance/tardiness standards are adapted to meet ALA Life Skills Certificate qualification standards. The Miller High School *Student Attendance Policy* is followed where applicable.

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Page 11 of 13



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As a practical, hands-on, leadership training activity, ALA attendance/tardiness standards were developed during the November 14, 2013, class. ALA student participants in attendance on that day unanimously voted to accept the following criteria:

1. The Miller High School Student Handbook is the ALA Bible in regard to attendance/tardiness issues, when applicable.
2. The clock in Millcreek Elementary School Room 220 is the official time piece in attendance/tardiness issues.
3. A student missing 20 or more minutes of a class period will result in the student being marked absent for that class.
4. ALA class will commence at 1:45 p.m. *Rationale: In order to reach the ALA classroom, some students must walk the full distance from the farthest end of the high school building to the opposite end of the elementary school building.*
5. **Tardiness** will be classified as follows:
 - a. Arriving at class after 1:45 p.m.
 - b. Unless arrangement has been made with the ALA instructor, leaving class prior to scheduled class ending.
 - c. Three times tardy = One absence.
6. **Excused Absences.** Legitimate study, testing, or activities directly related to the individual student's core curriculum courses are considered an excused absence. The individual student's *Student Handbook, Hall Passes Section* must be appropriately completed and signed by the supervising teacher.

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- a. The following will also be considered excused absences: Death of an immediate family member, medical excuse from a medical professional, school field trip, approved college visitation, participation in school athletic contest, assemblies, school sponsored extra-curricular activities, educational options, court ordered court appearance and drivers examination.
7. **Unexcused Absences.** Three unexcused absences during any *Life Skills Unit* will result in the offending ALA student becoming ineligible to be awarded an ALA Life Skills Certificate for that unit.

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